

Montgomery County Family and Children First Council Shared Plan Update for SFYs 17-19

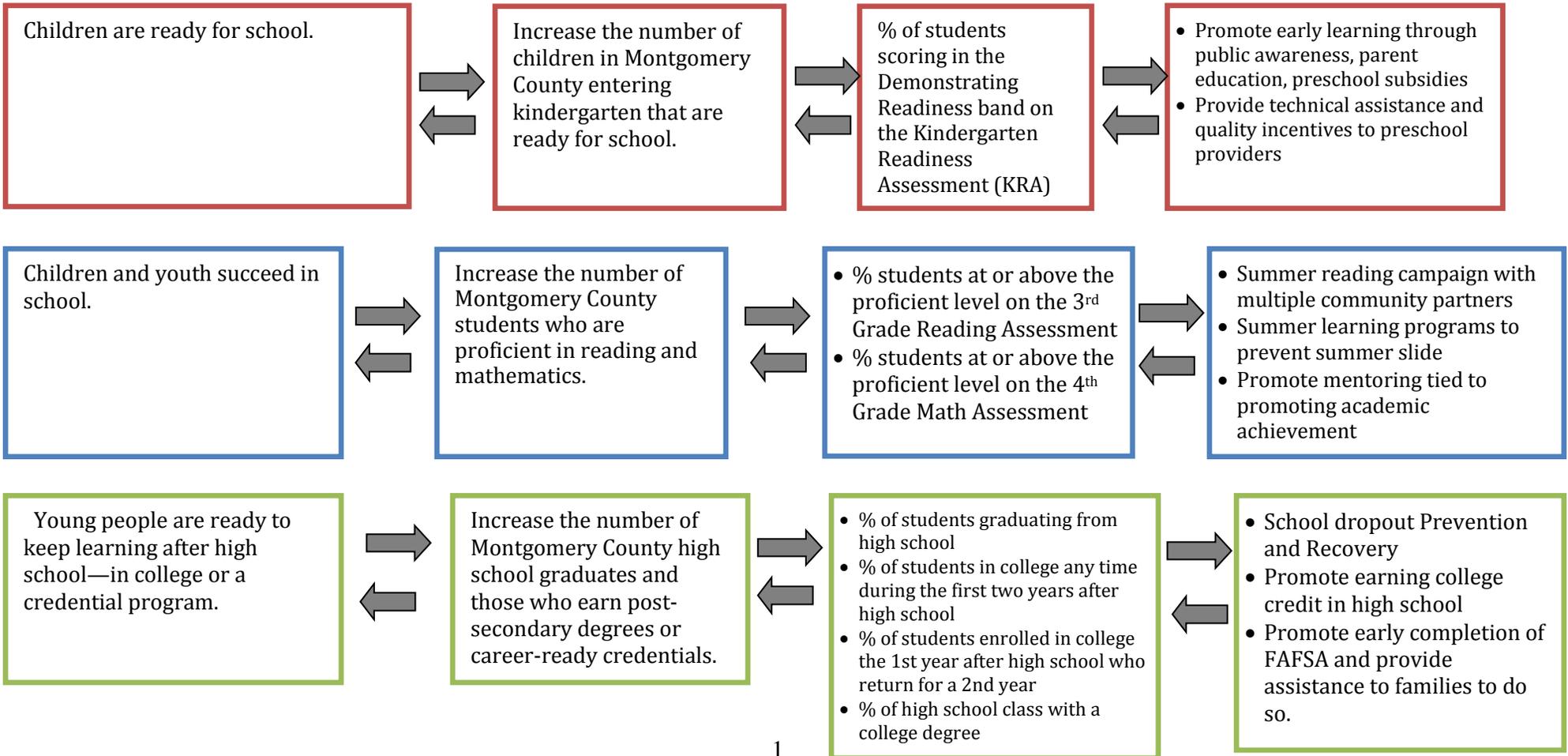
Current FCFC Initiatives: Education and Life Skills

Shared Priorities

Shared Outcomes

Shared Measurement

Mutually Reinforcing Activities



Were there any modifications from last year's plan? Yes No **X**

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

No barriers.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

Montgomery County FCFC has continued its partnership with United Way of the Greater Dayton Area to complete a combined funding application to address the most pressing health and human service needs. This follows the 2014 completion of a collaborative community needs assessment and a joint strategic plan. Strategic coordinators have been engaged to take the lead in convening various parties working on each priority to ensure collective impact. Montgomery County and United Way will be working closely with the strategic coordinators and their groups to analyze identified strategies and gaps.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Increase the number of children in Montgomery County entering kindergarten that are ready for school.**

Shared Measurement Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Percentage of children scoring in the “Demonstrating Readiness” band on the Kindergarten Readiness Assessment	Data: 35.8% Year of Data: 2014	Data: 37.7 Year of Data: 2015	+

3. List the data source(s) for the indicator(s):

Ohio Department of Education

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

The State of Ohio Department of Education changed the Kindergarten Readiness Assessment (KRA) tool from one focused on literacy alone to one that addresses language and literacy, mathematics, social skills, and physical development and well-being. The new KRA was put into use for the 2014-2015 school year and has three bands:

- Demonstrating Readiness – the child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
- Approaching Readiness – the child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
- Emerging Readiness – the child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

The focus of Montgomery County FCFC, its partners, and others in our community is to increase the percentage of Montgomery County kindergartners whose score is in the “Demonstrating Readiness” band. Efforts to impact the KRA scores of Montgomery County children include the FCFC’s early education initiative known as Learn to Earn Dayton/ReadySetSoar. Learn to Earn Dayton/ReadySetSoar continues to provide financial and other support to early care and education providers to meet Ohio’s Step Up to Quality requirements.

Montgomery County Commissioners funded a pilot program to subsidize one year of preschool for children in families with household income up to 300% of the Federal Poverty Level. The pilot began in SFY 2015 in the Kettering School District and expanded in SFY 2017 to a demonstration project that includes northwest Dayton. Preschool Promise is a collaboration with Learn to Earn Dayton/ReadySetSoar, Kettering City School District, Dayton Public Schools, 4C for Children, and the cities of Kettering, Moraine and Dayton. The results of the pilot demonstrated that families will send their children to preschool if needed financial assistance is provided. By the fall of 2016, a total of 33 preschool sites were participating in the demonstration in Kettering and northwest Dayton with an estimated 800 4-year-olds enrolled in Preschool Promise classrooms and approximately 170 receiving tuition assistance. The FCFC anticipates an increase in Kindergarten readiness and an increase in KRA scores as a result of these expanded opportunities for preschool.

Shared Outcome: **Increase the number of Montgomery County students who are proficient in reading and mathematics.**

Shared Measurement Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Percentage of 3rd grade public school students passing reading achievement test	Data: 51.9% Year of Data: 2015-16	Data: 59.9% Year of Data: 2016-17	+
Percentage of 8th grade public school students passing math achievement test	Data: 42.0% Year of Data: 2015-16	Data: 43.3% Year of Data: 2016-17	+

NOTE: New baseline data has been established as a result of the Ohio General Assembly directing the Ohio Department of Education to transition to new state tests in language arts and math. In addition, the FCFC elected to replace 4th grade math achievement with 8th grade math achievement.

5. List the data source(s) for the indicator(s):

Ohio Department of Education

6. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Learn to Earn Dayton works with school districts throughout Montgomery County and some after-school programs to affect reading and math proficiency. The FCFC Comprehensive Neighborhood Initiative also is working in two high-risk neighborhoods to prepare children for reading and math achievement.

Shared Outcome: **Increase the number of Montgomery County high school graduates and those who earn post-secondary degrees or career-ready credentials.**

Shared Measurement Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Montgomery County graduation rate	Data: 72.7% Year of Data: 2009-10	Data: 82.2% Year of Data: 2015-2016	+
% high school graduates enrolled in college at any time during the first two years after high school	Data: 73.5% Year of Data: 2004	Data: 73.1% Year of Data: 2014	-
% students enrolled in college the first year after high school who returned for a second year	Data: 84.8% Year of Data: 2004	Data: 80.5% Year of Data: 2014	NC
% of high school class with a college degree	Data: 34.3% Year of Data: 2010	Data: 35.8% Year of Data: 2016	-

7. List the data source(s) for the indicator(s):

The National Student Clearinghouse
Ohio Department of Education

8. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Graduation Rate – Through the successful community efforts of local government, business, education, nonprofits, and the Family and Children First Council, Montgomery County has seen its high school graduation rate consistently increase. These efforts have continued and their success is reflected in the county graduation rate. In addition, Learn to Earn Dayton is focused on birth through college/post-secondary education with the vision that every student in the Montgomery County region is ready to learn when entering kindergarten and ready to earn when graduating with a post-secondary credential or degree.

To ensure economic vitality, the Lumina Foundation has set the goal to “increase the percentage of Americans with high-quality degrees and credentials to 60 percent by the year 2025.” To achieve this goal locally, it is necessary to increase the percentage of Montgomery County high school graduates who enroll in college, stay enrolled, and graduate from college.

Learn to Earn continues to work closely with K-12 districts and their high schools to prepare students for college. Sinclair Community College also is a critical partner in efforts to attract and retain students for earning a post-secondary credential or degree.