

Meigs County Family and Children First Council Shared Plan Update for SFYs 17-19

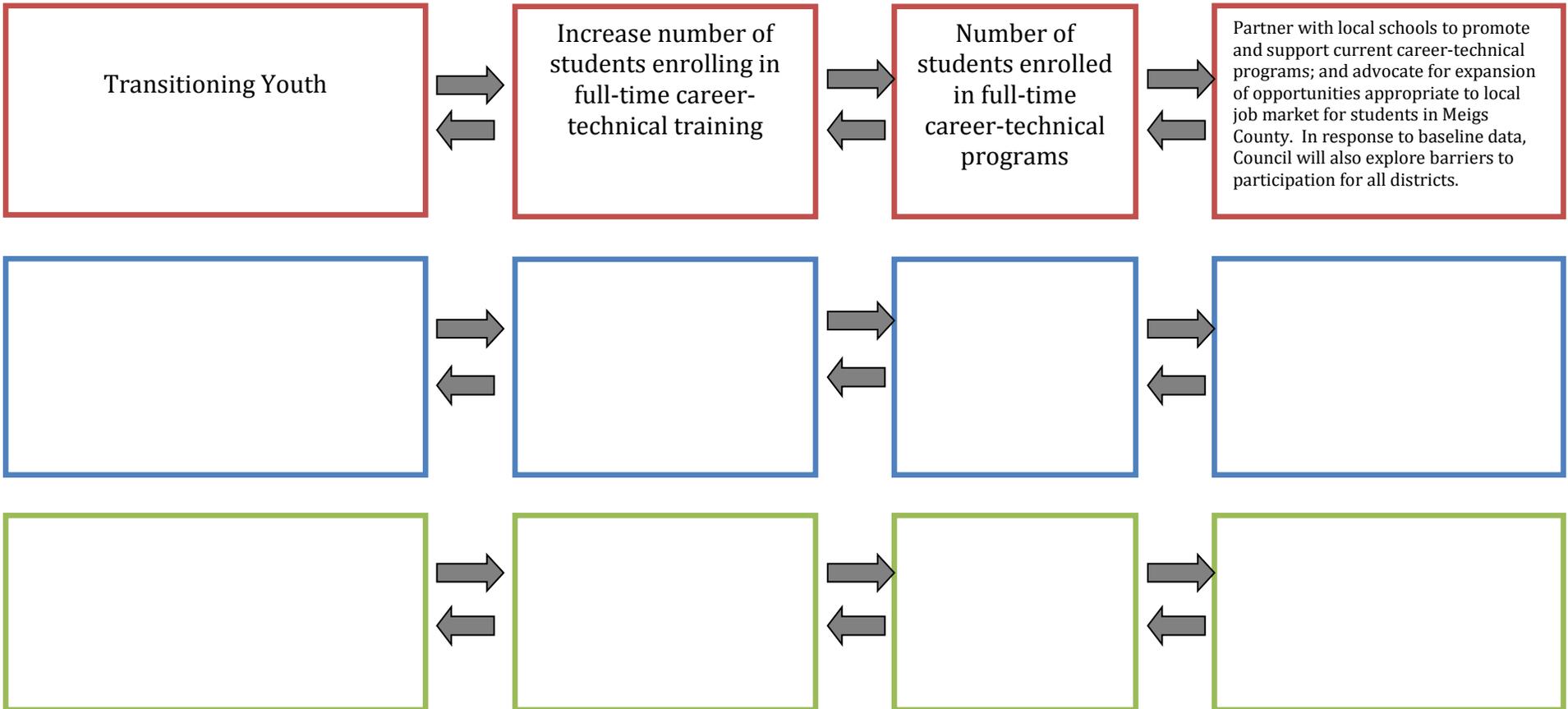
Current FCFC Initiatives: Help Me Grow; ENGAGE; System of Care (FCSS); Service Coordination; Family and Civic Engagement; Trainings; Youth MOVE

**Shared
Priorities**

**Shared
Outcomes**

**Shared
Measurement**

**Mutually Reinforcing
Activities**



Were there any modifications from last year's plan? Yes No X

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

Funding has been identified as a barrier as it relates to the difference in student enrollment between districts. Each student outside of Meigs District who enrolls in Career-Technical programming at Meigs High School loses funding for their home school. This barrier relates more to state-level advocacy and policy.

Locally, the Family and Children First Council formed a workgroup to plan a "Career Palooza" for middle school students interested in career-technical education. The week-long Palooza was scheduled for June, 2017. Our largest barrier was lack of participation due to other summer plans (vacations, camps, etc.). Rather than follow-through with a small number of youth, the Council decided to postpone the event until Fall so that more students will be reached.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

The workgroup planning the Career Palooza has been a collaboration of different county partners, including employees of Meigs Local School District, the Educational Service Center, and the OSU Extension Office, a new partner at the table. We have also worked closely with guidance counselors, principals and superintendents within all three school districts to select strategies that will directly impact our shared outcome. In addition, we have started reaching out to area business leaders, vocational and community college staff to promote career-technical occupations during this event. Unlike the average career fair, this event will feature hands-on activities to appeal to different learning styles.

Other county collaborations include working with multiple partners on the county's Community Health Improvement Plan (CHIP). Included in the CHIP is a Workforce Development strategy to 'increase number of opportunities for vocational training to high school students,' reinforcing the shared outcome identified by the Council.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Increase number of students enrolling in full-time career-technical training.**

Shared Measurement Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of students enrolled in full-time career-technical programs.	Data: 123 Year of Data: 2015-2016	Data: 118 Year of Data: 2016-2017	-5
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

3. List the data source(s) for the indicator(s):

Data from Meigs High School specific to enrollment of students in full-time career-technical programs at Meigs High School.

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Unfortunately, the number of students enrolled in full-time career-technical education has declined from the 2015-2016 school year by a marginal 4%. Of the 118 students enrolled, 105 were from Meigs District (89%). Eastern had 8 students enrolled (7%), and Southern had 5 students enrolled (4%). It is interesting to note that the baseline data indicated a 3% enrollment from Eastern and 7% from Southern. These numbers seem to have interchanged this school year. The Council has used this year as a planning year. After implementation begins in FY '18, we are hopeful that the data will begin to support our shared outcome.