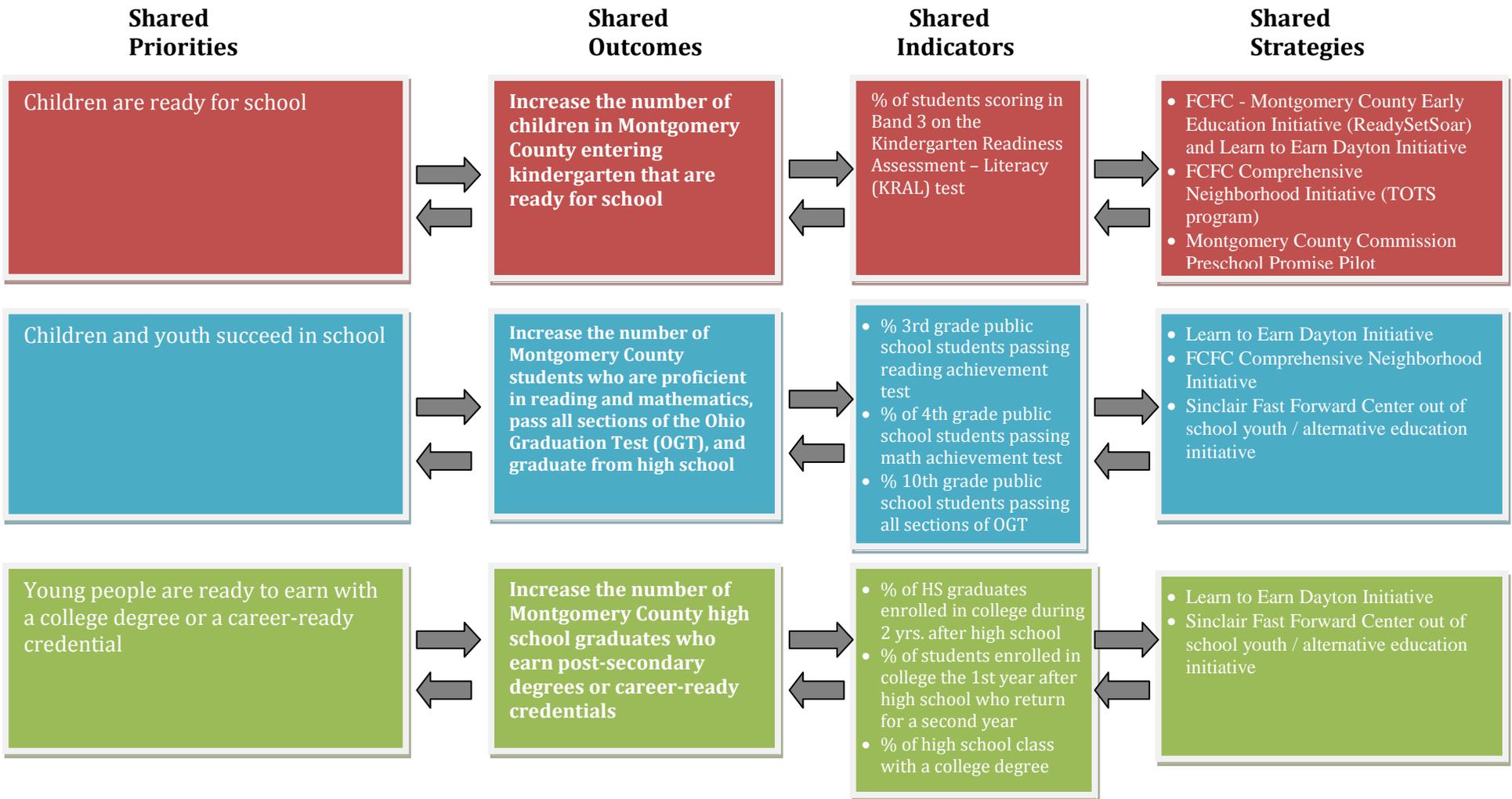


Montgomery County Family and Children First Council Shared Plan for SFYs 12-16

Shared Plan Update for SFY 16

Current FCFC Initiatives: Young People Succeeding



Were there any modifications from last year's plan? Yes No

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

Local revenue from all levels of government, including budget reductions, tax changes, and decreasing property values, have had a significant impact on our community and the residents who need services. Montgomery County's history of collective planning through the Family and Children First Council and collective funding of health and human service needs through the Human Services Levy Council have helped us adjust to this "new normal."

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

The Montgomery County Family and Children First Council has been compiling and publishing its well-regarded annual *Family and Children First Council Progress Report* for 16 years, and a number of indicators have been tracked during that time. One way our FCFC makes information available to the community as reference data for grants management planning and for general use is through this report and our expanded community indicators website. The Montgomery County Family and Children First Council will continue its long-standing efforts in collaboration through the FCFC Priorities Framework, FCFC initiatives, and other projects in the Montgomery County community, subject to available funding.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: **Increase the number of children in Montgomery County entering kindergarten that are ready for school.**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
% of students scoring in Band 3 on the Kindergarten Readiness Assessment – Literacy (KRA-L) test	Data: 33.9% Year of Data: 2006	Data: 37.1% Year of Data: 2013	– (0.5 percentage point)

3. List the data source(s) for the indicator(s):

Ohio Department of Education

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Students taking the KRA-L are placed into three bands: Band 1 (needing broad intense instruction), Band 2 (require targeted intervention), and Band 3 (require enriched instruction). We are tracking students who score in Band 3 in order to reflect children who are ready for kindergarten without the need for any intervention. There was another drop in percentage of students scoring in Band 3 on the KRA-L overall in Ohio as well as Montgomery County and several other large urban counties. It is unclear what factors influenced this slight decline.

Efforts to impact the Kindergarten Readiness Assessment scores of children in Montgomery County include the FCFC’s Early Education initiative known as ReadySetSoar, and the Learn to Earn initiative, as well as FCFC’s Comprehensive Neighborhood Initiative focusing on two high-risk neighborhoods in Montgomery County. These efforts are in addition to state and federally funded program activities such as Help Me Grow, Early Head Start, and Head Start. Learn to Earn Dayton/ReadySetSoar continues to provide financial and other support to early care and education providers to meet Ohio’s Step Up to Quality requirements. In addition, they have expanded their support to K-12 school districts that partner with preschool providers in an effort to prepare more children for kindergarten.

Montgomery County Commissioners have funded a new effort that began in SFY 2015 and will continue through SFY 2017. Kettering Preschool Promise is a pilot subsidizing one year of preschool for children in families with household income up to 300% of the Federal Poverty Level. This is a collaboration with the City of Kettering, Kettering City School District, the City of Moraine, and Learn to Earn Dayton/ReadySetSoar. We believe this pilot will result in children attending preschool when they ordinarily wouldn’t and that this experience will result in a subsequent increase in their readiness for Kindergarten and thus, an increase in KRA scores.

Shared Outcome: **Increase the number of Montgomery County students who are proficient in reading and mathematics, pass all sections of the Ohio Graduation Test (OGT), and graduate from high school.**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
% 3rd grade public school students passing reading achievement test	Data: 75.8% Year of Data: 2003-04	Data: 80.6% Year of Data: 2013-14	+
% 4th grade public school students passing math achievement test	Data: 62.7% Year of Data: 2003-04	Data: 73.1% Year of Data: 2013-14	NC
% 10th grade public school students passing all sections of OGT	Data: 59.5% Year of Data: 2003-04	Data: 68.9% Year of Data: 2013-14	+
Montgomery County graduation rate	Data: 72.7% Year of Data: 2009-10	Data: 79.7% Year of Data: 2012-13	+

5. List the data source(s) for the indicator(s):

Ohio Department of Education

6. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

3rd Grade Reading, 4th Grade Math, and 10th grade OGT passage – Learn to Earn Dayton/ReadySetSoar works with school districts throughout Montgomery County and some after-school programs to affect these indicators. The FCFC Comprehensive Neighborhood Initiative also is working in two high-risk neighborhoods.

Graduation Rate – The Out of School Youth Task Force was formed in the late 1990s when the FCFC and community leaders noticed that our dropout rate was rising sharply. The Task Force looked at causes of youth dropping out of the educational mainstream and developing community-wide solutions. Through the successful community efforts of local government, business, education, nonprofits, and the Family and Children First Council, Montgomery County has seen its dropout rate cut from 25.6% in 2001 to 12.6% in 2008, the most significant dropout rate improvement among Ohio’s urban counties. These efforts have continued and their success is reflected in the graduation rate reported by ODE. In addition, Learn to Earn Dayton is focused on birth through college/post-secondary education with the vision that every student in the Dayton region is ready to learn when entering kindergarten and ready to earn when graduating with a post-secondary credential or degree.

Shared Outcome: **Increase the number of Montgomery County high school graduates who earn post-secondary degrees or career-ready credentials.**

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
% high school graduates enrolled in college at any time during the first two years after high school	Data: 73.5% Year of Data: 2004	Data: 74.7% Year of Data: 2012	–
% students enrolled in college the first year after high school who returned for a second year	Data: 84.8% Year of Data: 2004	Data: 80.8% Year of Data: 2012	–
% of high school class with a college degree	Data: 34.3% Year of Data: 2004	Data: 38.0% Year of Data: 2008	+

7. List the data source(s) for the indicator(s):

The National Student Clearinghouse, which is made up of more than 3,300 colleges enrolling 93% of U.S. college students.

8. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

To ensure economic vitality, the Lumina Foundation has set the goal to “increase the percentage of Americans with high-quality degrees and credentials to 60 percent by the year 2025.” To achieve this goal locally, it is necessary to increase the percentage of Montgomery County high school graduates who enroll in college, stay enrolled, and graduate from college. This is the third year these data have been tracked by Montgomery County Family and Children First Council.

Learn to Earn continues to work closely with K-12 districts and their high schools to prepare students for college. Sinclair Community College also is a critical partner in efforts to attract and retain students for earning a post-secondary credential or degree.