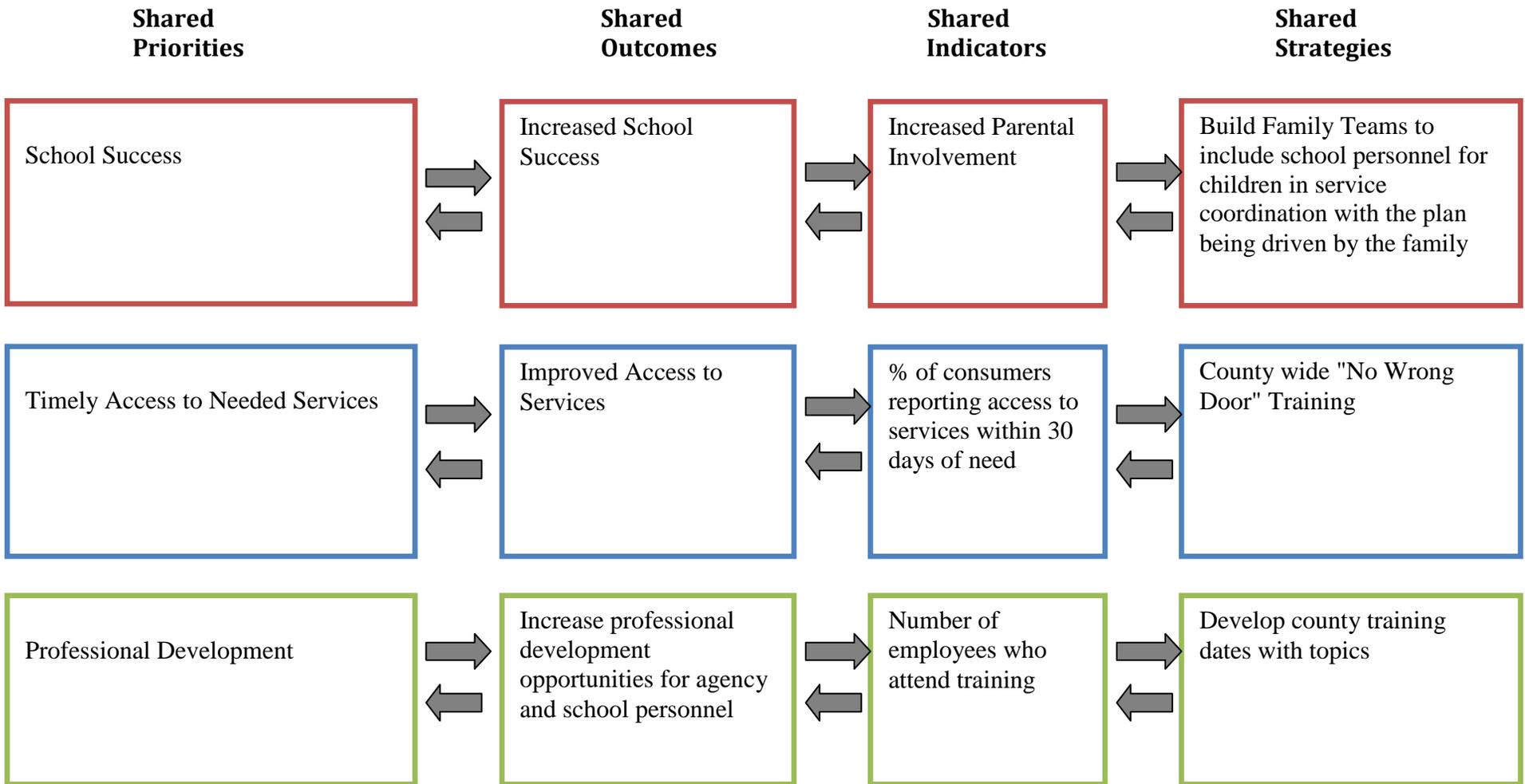


Meigs County Family and Children First Council Shared Plan for SFYs 12-16

Shared Plan Update for SFY 16

Current FCFC Initiatives: Help Me Grow; Family and Civic Engagement; Service Coordination; ENGAGE; System of Care (FCSS); Ohio Children's Trust Fund; Trainings; Photography Group



Were there any modifications from last year's plan? Yes No X

If yes, please identify the types of changes made by checking the appropriate boxes below:

Priorities

Outcomes

Indicators

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)

There were no identified barriers to implementing the plan.

2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.

Meigs County is unique in that partner agencies have a strong collaborative relationship. All three of our shared priorities only worked to enhance this collaboration. Including school personnel in family team meetings helped to foster an open line of communication between parents, team members and schools. The family gets an additional perspective from teachers, principals, counselors and special education staff about school behaviors, academic delays, and attendance issues. Team members can also keep abreast on grades, credits earned and graduation plans, as well as work toward goals of credit recovery and earning back days lost in the classroom through available after school programs.

The "No Wrong Door" training and other professional development opportunities strengthened the collaborative qualities of our county by training individuals in several topics throughout the year. Since several agencies participated together, it gave professionals the opportunity to implement the strategies learned throughout each system. Rather than change an individual, implementing topics learned in trainings begin to change the culture of how Meigs County works together to give the best to families.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: Increased School Success

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Increased Parental Involvement	Data: 87.5% Year of Data: 2011	Data: 97% Year of Data: 2014	+9.5%
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

3. List the data source(s) for the indicator(s):

Data was collected from signature pages of monthly team meeting worksheets for families enrolled in service coordination.

4. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Parental involvement continues to improve. Our 2013 data showed an increase of 8.7% in family involvement. In 2014, we increased the percentage of family involvement in team meetings from our baseline data by 9.5%, a 0.8% increase from 2013. We strive to make our services family friendly and focus on the needs as they identify them. It has become the standard of the Meigs FCFC to reschedule a team meeting if the family is not in attendance. It should be noted that the 3% difference may be indicative of very few team meetings that continued on with appropriate aged teens in attendance for update reasons only. The IFSCP was never altered without a parent or guardian. The family-centered approach makes them feel valued and accepted despite the presenting issues.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: Improved Access to Services

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
% of consumers reporting access to services within 30 days of need.	Data: 65% Year of Data: 2011	Data: 61% Year of Data: 2014	-4%
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

List the data source(s) for the indicator(s):

When a need for services was identified on the family individual service coordination plan and a referral made to a partner agency or organization, the FCFC Coordinator kept a log of referrals and followed up at the next team meeting to verify services had been initiated within the 30 day timeframe.

Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

Unfortunately, our percentage decreased by 4% from our baseline in 2011. There are several factors that led to this decrease, including: parent refusal of service, referral source unable to contact family (indicated by family not attending intake appointments, completing paperwork or answering phone calls), and conflict of interest with one family and partner agency. There were two referrals that were successful; however, they were not initiated within the 30 day timeframe. If these were counted into the access to services percentage, it would have increased our rate to 72%.

Report on Indicator Data (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome: Increase professional development opportunities for agency and school personnel

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Number of Employees who attend training	Data: 107 Year of Data: 2011	Data: 76 Year of Data: 2014	-31
	Data: Year of Data:	Data: Year of Data:	
	Data: Year of Data:	Data: Year of Data:	

List the data source(s) for the indicator(s):

Sign in sheets were kept for documentation of attendees at each training.

Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

We had several diverse training topics offered to county agencies and organizations including: Human Trafficking; PREP (train the trainer); CARE; V-Stag; and Youth Mental Health First Aid. Although our number of attendees has decreased since our baseline data was reported in 2011, the topics have allowed us to implement new programs and protocols within the agency. For example, the PREP train the trainer program produced eleven trainers in the area who have worked together to begin and sustain a summer group for youth. Training did not begin until April, 2014, due to the coordinator position still being in transition.

