

# Knox County Family and Children First Council Shared Plan for SFYs 12-16

## Shared Plan Update for SFY 16

**Current FCFC Initiatives:** Help Me Grow, Dolly Parton’s Imagination Library, Ohio Children’s Trust Fund, Early Childhood Coordinating Committee and its subcommittees, Community Team, Pooled Funding Committee, System of Care

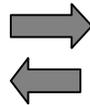
### Shared Priorities

### Shared Outcomes

### Shared Indicators

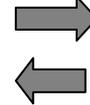
### Shared Strategies

Improve the health and well-being of children ages birth through 6 years of age/kindergarten completion

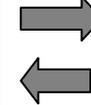


1a. Birth to 3: Appropriate supportive services & referrals to EI Services, HMG & Early Head Start programs are made.

1b. The health and well-being of children birth to 6 years is monitored.

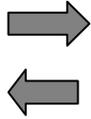


- # of referrals to EI
- # of EI Visits
- # of IFSPs written for children birth to 3 years
- # of IEPs written for preschool age children
- % and # of children with up-to-date physical, dental & immunizations

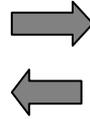


- Service Coordination (HMG)
- Early Intervention and Assessment Programs (BHPCO/BDDD)
- Family Assessment and Intervention Program (BHPCO)
- HMG Developmental and General Health Screening and Immunizations (HD)
- Hospital Birthing Center Materials
- Child Find
- UCLA Health Care Institute Training for Health Literacy & Sun Safety Training

Provide and support learning opportunities for children ages birth through 6 years of age/kindergarten completion to enhance school success



2a. Children are ready for kindergarten.

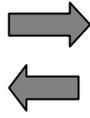


- # of IFSPs written for children birth to 3 years
- # of IEPs written for preschool age children
- Transition Skills Summary

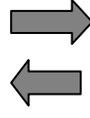


- Provide low cost transportation for families to access early learning and parenting activities
- Second Step Program (social emotional training for preschool and kindergarten teachers)
- Dolly Parton's Imagination Library
- Early Head Start Program/Head Start Centers of Excellence in Early Childhood Program
- Early Intervention
- Kindergarten Camp
- Child Find
- Access to special education services through LEA
- Dual enrollment in Head Start preschool and special education services

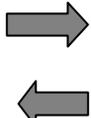
Promote healthy parent/child interaction through parenting education and/or activities that support school success



3. The number of parents/caregivers who have knowledge of age-appropriate child development to support their child's learning and development increases.



- # of parents/family members who receive parenting training



- Parenting Education for families who have open cases with Children Services
- Help Me Grow Parenting Education through Home Visiting & Healthy Families America
- Born Learning Campaign
- Conscious Parenting/Conscious Discipline Parent Trainings & Active Parenting Now Trainings for Parents and Teens
- Early Head Start Program in collaboration with GRADS program
- DD Parent Education for families who have children with developmental disabilities
- UCLA Health Care Institute Training for Health Literacy & Sun Safety Training

**Were there any modifications from last year's plan? Yes  No**

**If yes, please identify the types of changes made by checking the appropriate boxes below:**

Priorities

Outcomes

Indicators: The KRA-L was eliminated in the Fall of 2014 in favor a new Kindergarten Readiness Assessment that expanded the focus of assessment to multiple domains of learning. This assessment was administered in Fall 2014 but there were significant problems with its implementation and it is unlikely that district scores will be made available.

Strategies

1. Identify any barriers in implementing the plan (i.e. data collection, data tracking, funding, infrastructure, etc.)  
There were no barriers to implementing programs. Barriers were related only to data collection and/or data comparisons between the current year and the baseline year due to changes in programs at the State level and/or changes in funding.
2. Identify any successes/how implementing this plan has worked to strengthen the council and county collaboration.  
Collaboration across the County continues to increase with the implementation of parenting training. A county-wide parenting survey was conducted in Fall 2014 as part of the work of the Prevention Team of the Community Health Improvement Plan to identify parent interest in trainings, timing of trainings and barriers to attendance. Kenyon College Senior Psychology majors analyzed the data to share trends and identify key points. Funding to train additional community members to deliver Active Parenting Training and Active Parenting of Teens training was accessed through a state mental health grant to the Mental Health & Recovery Board of Licking and Knox Counties. Seven providers from four local organizations and schools (Knox County Head Start, New Directions, St. Vincent's Elementary School and the YMCA of Mount Vernon) were trained.

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome 1a: For children birth to 3 years, appropriate supportive services and referrals to EI Services and Early Head Start Programs are made.

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
# of referrals to EI	Data: 42 Year of Data: SFY11	Data: 93 ( 5 from HS, 88 from HMG) Year of Data: SFY15	+
# of EI & HMG Home Visits	Data: 1091 Year of Data: SFY11	Data: 1099 EI & 1381 EI/HMG (There could be some overlap) Year of Data: SFY15	+
# of Nurse Home Visits	Data: 6 Year of Data: SFY11	Data: 6 HS OCTF program no longer exists	NC
# of EI classrooms	Data: 1 Year of Data: SFY11	EI Classrooms no longer exist	
% of children in Early Head Start with up-to-date physical (P) and Immunizations (I)	Data: P:68, I:100 Year of Data: Aug 2010	Data: P:100, I: 100 Year of Data: FY15	+

1. List the data source(s) for the indicator(s):

EI Classrooms no longer exist.

Help Me Grow (1099 EI home visits and 282 HMG visits, for a combined 1381 home visits for EI/HMG in FY15, though there may be overlap)

Help Me Grow (Children served in HMG between July 1, 2014 and June 30, 2015 were 77 EI/Part C and 20 Home Visiting)

Knox County Board of Developmental Disabilities (1099 home visits between July 1, 2014 and June 30, 2015)

Knox County Board of Developmental Disabilities (88 referrals to EI from HMG)

Help Me Grow (In addition, 20 Family Plans were written through HMG Home Visiting, which are not IFSPs and not included in the above numbers.)

Knox County Early Head Start (5 referrals to EI, and one child did not qualify). This data is part of the fiscal year from August 1, 2014 to June 30, 2015.

Knox County Early Head Start (6 nurse home visits)

Knox County Head Start Early Head Start (Of the 96 children, 96 had up-to-date physicals, 96 had up-to-date dentals, 96 had up-to-date immunizations or received all possible immunizations at this time, with 0 exemptions. (Note that Ohio Medicaid does not require dental screening until age 3 and this excludes those who enrolled less than 30/45 days in preschool.)

**2. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):**

As reported July 2013, the EI classroom through the Knox County Board of Developmental Disabilities no longer exists due to the changes in the EI program.

As reported July 2013, Nurse Home Visits through the Health Department were only funded for one year. The program no longer exists.

There was a decrease of Board of DD referrals to EI from HMG: 138 in FY14 to in 88 in FY15.

There was an increase in Family Plans written from 15 in FY14 to 20 in FY15.

The number of Home Visits through Head Start slightly decreased from 8 in FY14 to 6 in FY15.

There was a decrease in the number of referrals to EI from 149 in FY14 to 93 in FY15. The decrease is due in part to the change in criteria to qualify.

There was a decrease in the number of children served in HMG from 91 in FY 14 to 77 in FY15, while Home visiting increased from 17 in FY14 to 20 in FY15.

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome 1b: The health and well-being of children birth to 6 years are monitored.

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
# of IFSPs written for children ages birth to 3 years	Data: 100 Year of Data: SFY11	Data: 77 (77 in Part C, with 14 HS dual enrolled in EI) Year of Data: SFY15	-
# of IEPs written for preschool-age children	Data: 151 Year of Data: SFY11	Data: 160 (91 MVCS, 69 ESC; 35 HS are dual enrolled with MVCS or ESC) Year of Data: SFY15	+
% of children in Early Head Start with up-to-date physical (P) and Immunizations (I)	Data: P:68, I:100 Year of Data: Aug 2010	Data: P:100, I: 100 Year of Data: FY15	+
% of children in Head Start with up-to-date physical (P), Dental (D), Immunizations (I)	Data: P:96, D:100, I:100 Year of Data: Aug 2010	Data: P: 99.1 I: 98.8, D: 99.2 Year of Data: FY15	NC

- List the data source(s) for the indicator(s):
  - Mount Vernon City Schools (91 preschool children served with IEPs, of which 15 were transition IEPs)
  - Mount Vernon City Schools (15 transition IEPs written between July 1, 2014 and June 30, 2015 for preschool children entering kindergarten)
  - Knox County Educational Service Center (69 received services under an IEP written between July 1, 2014 and June 30, 2015 for preschool children, of which 38 were transition IEPs)
  - Knox County Head Start (35 received services under an IEP written between July 1, 2014 and June 30, 2015)
  - Knox County Board of Developmental Disabilities (77 children served in Part C, thus served with an IFSP – 12 are dual enrolled in EI and Early Head Start.)
  - Help Me Grow (In addition, 20 Family Plans were written through HMG Home Visiting, which are not IFSPs and not included in the above numbers.)
  - Knox County Head Start Early Head Start (Of the 96 children, 96 had up-to-date physicals, 96 had up-to-date dentals, 96 had up-to-date immunizations or received all possible immunizations at this time, with 0 exemptions. (Note that Ohio Medicaid does not require dental screening until age 3 and this excludes those who enrolled less than 30/45 days in preschool.)

Knox County Head Start (Of the 243 children, 241 had up-to-date physicals, 224 had up-to-date dentals, 240 had up-to-date immunizations, with 0 exempt at this time.

Knox County Early Head Start (14 EHS children receive services under an IFSP and are dual enrolled with EI.)

Knox County Head Start (35 HS children received services under an IEP and are dual enrolled with Head Start and their school LEA). These are reflected in the Mount Vernon City Schools and Knox County Educational Service Center numbers.

2. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):  
23 fewer IEPs were written for preschool-age children from 183 IEPs in FY14 to 160 in FY15.

**Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome2a: Children are ready for kindergarten.

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
Average KRA-L scores for each school district within Knox County (C: Centerburg Local SD, D: Danville Local SD, EK: East Knox Local SD, F: Fredericktown Local SD, MV: Mount Vernon City SD)	Data: C:22.65, D:21.34, EK:22.49,F:23.21, MV:20.92 Year of Data: Fall 2009 (reported ODE June 2010)	KRA-L no longer exists	
% of children scoring in Band 1 of the KRA-L	Data: C:15.4, D:0, EK:0, F:13.7, MV:15.3 Year of Data: reported Fall 2011	KRA-L no longer exists	
% of children in Head Start for whom a transition skills summary was completed and given to the home school kindergarten	Data: 100 Year of Data: April 2011	Data: 100 Year of Data: FY15	NC
# of IFSPs written for children ages birth to 3 years	Data: 100 Year of Data: SFY11	Data: 74 (74 in Part C, with 12 HS dual enrolled in EI) Year of Data: SFY15	-
# of IEPs written for preschool-age children	Data: 151 Year of Data: SFY11	Data: 160 (91 MVCS, 69 ESC; 35 HS are dual enrolled with MVCS or ESC) Year of Data: SFY15	+

- List the data source(s) for the indicator(s):  
 Mount Vernon City Schools (91 preschool children served with IEPs, of which 15 were transition IEPs)  
 Mount Vernon City Schools (15 transition IEPs written between July 1, 2014 and June 30, 2015 for preschool children entering kindergarten)  
 Knox County Educational Service Center (69 received services under an IEP written between July 1, 2014 and June 30, 2015 for preschool children, of which 38 were transition IEPs)  
 Knox County Head Start (35 HS children received services under an IEP and are dual enrolled with Head Start and their school LEA). These are reflected in the Mount Vernon City Schools and Knox County Educational Service Center numbers.

Knox County Board of Developmental Disabilities (74 children served in Part C, thus served with an IFSP – 12 are dual enrolled in EI and Early Head Start.) In addition, 20 Family Plans were written through HMG Home Visiting.

Knox County Early Head Start (14 EHS children receive services under an IFSP and are dual enrolled with EI.)

Knox County Head Start (A transition skills summary was completed for 100% of the children in Head Start who were transitioning to kindergarten. The summary was given to the home school kindergarten teacher for that child for the upcoming school year. )

2. Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):

4 fewer IFSPs were written for children ages birth to 3 years 78 in FY14 and 74 in FY15.

23 fewer IEPs were written for preschool-age children from 183 IEPs in FY14 to 160 in FY15.

The KRA-L was eliminated in the Fall of 2014 in favor a new Kindergarten Readiness Assessment that expanded the focus of assessment to multiple domains of learning. This assessment was administered in Fall 2014 but there were significant problems with its implementation and it is unlikely that district scores will be made available.

**3. Report on Indicator Data** (Provide data for each outcome indicator listed on the Shared Plan. List only ONE outcome per page. This page can be duplicated as needed).

Shared Outcome 3: The number of parents/caregivers who have knowledge of age-appropriate child development to support their child’s learning and development increases.

Indicator(s):	Baseline Data	Current Year Data	Direction of Change (+, -, NC)
# of parents/family members who receive parenting training	Data: 146 HMG families + 161 HS parents Year of Data: SFY11	Data: 494 (321 parents and community members were trained thru HS; 51 FC parents; 40 JC parents; 82 ESC There may be overlap if parents attended multiple trainings.) Year of Data: SFY15	+

- List the data source(s) for the indicator(s):  
 Help Me Grow did not offer parent trainings in FY15.  
 Knox County Head Start (321 Head Start and community parents/caregivers Parenting Trainings: 84 received Conscious Discipline (CD) or infant/toddler parent training from 7/1/2014 to 6/30/2015 Calendar Year; 41 UCLA Health Institute from 7/1/2014 to 6/30/2015; 86 Sun Safety Training from 7/1/2014 to 6/30/2015; and 60 attended Active Parenting from 7/1/2014 to 6/30/2015. There may be overlap if the parent attended multiple trainings.)  
 Juvenile Courts (40 parents were served in Parent Project over 3 sessions)  
 Freedom Center (51 total parents trained through Parent Project: 28 parents completed training and 23 are in process of completing training)  
 Educational Service Center (Provided parent trainings for 82 parents between July 1, 2014 and June 30, 2015.)  
 United Way of Knox County (No parent trainings were funded through United Way, only teachers/aide training.)  
 Mount Vernon City Schools (No parent trainings were held through the Mount Vernon City Schools.)
- Identify any key findings (explanation of data findings; FCFC actions taken in response to key findings, etc.):  
 The Juvenile Court judgeship changed in February of 2015. Juvenile Court will no longer provide parent training by Court personnel but rather will refer parents to other agency parent trainings.

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